



**Welcome
4 Day School Week**

Wahkiakum School District

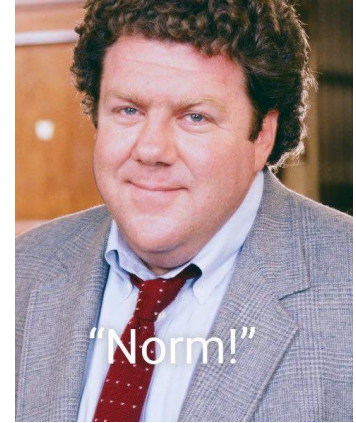
We Believe...

WSD strives to prepare all students to become lifelong learners and responsible citizens ready to meet the challenges of the future. In partnership with families and community, our goal is to create relevant learning opportunities for students, both inside and outside the classroom, that help them develop the knowledge, critical thinking skills, and the character necessary to succeed in a technologically advanced world.



Norms

- **Speak for yourself**
- **Stick to the topic**
- **Base knowledge on facts**
- **Listen with an open mind**
- **Kindness**



Meeting Agenda

- **Why?**
- **Possible Schedules**
- **Surveys & Meetings**
- **Key Concerns**
- **Discussion**
- **Closing & Thank you!**



Background Information

- **Representative, Joel McEntire sponsored House Bill 2381**
- **HB 2381 authorizes OSPI to increase the number of waivers from 10 to 30 and school districts with student populations of fewer than 1,000 students qualify to apply**
- **Examples of Washington State school districts currently operating under the 4 Day School Week Waiver Include: Waterville (Douglas County), Selkirk (Pend Oreille County), Cusick (Pend Oreille County), PeEll (Lewis County), Paterson (Benton County), and Bickleton (Klickitat County)**





What is your **WHY?**

- **Declining Enrollment**
- **Comprehensive Educational Experience**
 - ◆ **Post-Secondary Opportunities**
- **What is best for Wahkiakum students in our ever changing, challenging time?**



Benefits

- **7 Period Day = More Offerings**
- **Less Absenteeism** (Highest number of unexcused absences occur on Fridays.)
- **More Time for Families to Spend Together**
- **Increased Time in K-5 Day for SEL, Choice Time**
- **Reduction of Substitute Teachers -**
 - More consistency for student learning**
- **Increased Intentional Instruction During the Week**
- **Job Opportunities for High School Students**
- **Potential for Increased Enrollment**
- **Attracting & Retaining Highly Skilled Teachers**

Instructional Minutes

8:00 - 3:30

7h 30m

450 min - 20 for lunch (430 min)

430 min x 4 days = **1720 min**

1720 / 60 = 28.6666667 hours in a week

x 36 weeks = **1032**

Average of 1027 is required in WA





Sample Schedules



K-5

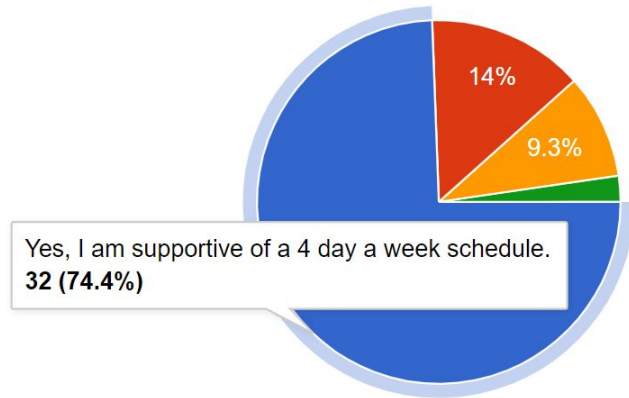
8:00-8:30	Morning Meeting
8:30-10:00	Reading & Intervention
10:00-10:30	Recess/Snack
10:30-11:15	PE/Art/Music
11:15-12:00	Writing
12:00-12:40	Lunch/Recess
12:40-2:10	Math & Intervention
2:10-2:30	Recess
2:30-3:10	Science/Social Studies/Robotics
3:10-3:45	Free Choice & Pack-Up

6-12

8:00 - 8:57	1st Period	57 min
9:00 - 9:54	2nd Period	54
9:57 - 10:27	Mule Success	30
10:30 - 11:24	3rd Period	54
11:27 - 12:21	4th Period	54
12:24 - 12:54	Lunch	30
12:57 - 1:51	5th Period	54
1:54 - 2:48	6th Period	54
2:51 - 3:45	7th Period	54
4:00 - 6:00	Sports Practice	

Staff Input

- 44 - People Took Survey
- 32 - Supportive
- 6 - Willing to Consider
- 4 - Prefer 5 Days
- 2 - Other



Parent Input

- **Preschool-12th Grade**
- **Great Participation (200+)**
 - **50% Yes**
 - **25% Willing to Consider**
 - **25% No**
- **Similar Concerns to Staff**

Key Concerns

- ★ Food Insecurity
- ★ Childcare
- ★ Student Achievement
- ★ Support Services
- ★ Staff Compensation
- ★ Longer Days
- ★ Impact on Sports

Community Input

- ★ **Stakeholder Meeting**
 - ★ **Explained the Why**
- ★ **Generated Ideas/Solutions**

Considerations

- **Snow Make-Up Days on Fridays**
- **Mindful of Bus Pickup Times**
- **Friday Intervention/Enrichment**
- **Sports Travel on Fridays**
- **GAP Bags - Collaborative Project**
- **Potential Outside Organizations Childcare**
- **Longer Days - Made Adjustments**
- **Special Education - ESD Support**

Student Input

★ **In Progress**

★ **Preliminary Data**

- **60% Yes**
- **25% Willing to Learn More**
- **15% No**

Table Talk

- **Questions/Concerns/Comments**
- **Table Discussion Summary**



Wahkiakum School District

K-12 Journey to

Post Secondary Success



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Thank you for your time!

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